



# Focus on Community Living

Serving the Area of West Parry Sound



HOLIDAY 2011 EDITION

## A message from our Board of Directors

As Community Living Parry Sound (CLPS) begins its fiftieth year, the Board of Directors congratulates the agency on this milestone and on all that has been achieved. It is a time to reflect and to celebrate the dramatic changes that have occurred in the lives of people with developmental disabilities since 1962. Articles in this issue of FOCUS give examples of some of these achievements.

The Board also congratulates the many people responsible for the successes achieved throughout those fifty years, beginning with the parents and caring members of the community who imagined better opportunities for children with disabilities, particularly in education, and whose efforts resulted in the creation of the agency.

It is clear this is a truly community based organization; both supported by and contributing to the community. Throughout the years since 1962, financial support and assistance with fundraising have been provided by individuals, community groups and businesses. Community volunteers have contributed greatly by participating in a wide range of activities, while people served by CLPS help other organizations by serving as volunteers. Others

have been employed by local businesses. Teachers and school administrators have helped to further integration in education. There have been co-operative efforts with many social agencies in areas including program and service delivery, staff training and volunteerism.

Two CLPS projects that successfully demonstrate integration within the community are the Cabana and Community Garden. By agreement with the Town of Parry Sound, CLPS has operated the Waubuno Beach Cabana for the past five years, which has provided summer work experience for students and a service much appreciated by users of the beach. Similarly, the Community Garden, which CLPS started in 2009, involves participation by individual citizens, Georgian Bay Biosphere Reserve, Biosphere Action Group, North Bay Parry Sound District Health Unit, Parry Sound Horticultural Society and local gardeners on properties provided by the District Social Services Administration Board and the Town of Parry Sound. Twenty percent of all the food grown is donated to Harvest Share.

The contributions of all partners are essential and sincerely appreciated; none

more than those of the Executive Director and staff who bring all the pieces together and make everything work day after day. They are experienced, professional, deeply caring and committed to providing the best possible programs and services. Never resting on what has been achieved, they are constantly evaluating, consulting, learning and innovating to keep the agency in the forefront of development. The Board is proud to have this team to take CLPS into the next half century. We heartily congratulate them, and all those who preceded them, for what they have accomplished.

In future issues of FOCUS and in monthly articles in the Parry Sound North Star during the next eleven months there will be opportunities to learn more about the history of CLPS and the lives of the people we serve. The Board of Directors thanks the North Star for helping to inform the public of the progress made over the past fifty years in services for people with developmental disabilities. The series began in the October 12, 2011 edition. Be sure to watch for future articles.

*Jo Ann Poglitsch*  
President



## A message from our Executive Director, Jo-Anne Demick

As the holiday season begins and another year comes to an end, I look forward to 2012 with both anticipation and apprehension.

The apprehension is from the reality of Ontario's current economic situation and the prospect of managing another year under fiscal restraints. The needs of our community continue to grow and our ability to respond is becoming more and more

restricted.

The anticipation comes as always with the coming of a new year and a new beginning, resolutions and aspirations to make it a better year than the previous one. Yet this year my optimism and enthusiasm have been bolstered with the knowledge that Community Living Parry Sound will be able to overcome all of the challenges we face in the new year be-

cause of the dedicated and committed people who work here.

On behalf of the Board of Directors and the Management Team I would like to thank all of our employees for a great year and I look forward to meeting the challenges of the future together.

Wishing everyone a safe and healthy holiday season.



Community Living Parry Sound is celebrating  
**50 Years of Inspiring Possibilities!**

We are planning some exciting events to  
mark this occasion, including:

**May 4, 2012**

**Gala Dinner at the Parry Sound Golf & Country Club**

**June 21, 2012**

**Family BBQ at Oastler Lake Park**

Further details regarding these events will be posted on our website

## Waubuno Beach Cabana - A Unique Georgian Bay Treasure

There are many treasures along the shores of Georgian Bay and Waubuno Beach in Parry Sound holds one of them. The Cabana may seem like a typical canteen-style snack bar, but it offers much more than just a service to beachgoers; it offers unique opportunities for employees.

Once operated under other names by various community entrepreneurs, the Waubuno Beach Canteen was reopened under the Cabana name with a renewed purpose. Community Living Parry Sound (CLPS), in partnership with the Town of Parry Sound and with funding support from the Ministry of Community and Social Services, created a unique opportunity for students who experience barriers to obtaining competitive employment. These students are employed as staff with a specific focus on learning the skills that they will need to be successfully employed in the community. The Cabana is a creative way to support students to be a visible part of the community and build on their skills with future educational or employment goals in mind. The only criterion for landing a position at the Cabana is that applicants must be facing barriers to obtaining competitive employment. Applicants do not have to be receiving services from CLPS.

The Cabana and its employees have seen great success. It has employed approximately thirty student staff and nine college or university summer student supervisors. Operations are overseen by CLPS full-time staff and the Director of Community Development and Inclusion, Brad Horne. At least five student staff have moved on to community employment positions; others have returned to school.



The hiring process is about as typical as it gets. Students are offered a chance to apply in late spring for hiring before the annual seasonal opening date of the Victoria Day weekend. Students can access support to develop resumes and practice interview skills through community employment service agencies, CLPS Transitional Youth Services or the Leading Into New Careers (LINC) program. Once hired, students attend a mandatory orientation session which covers administrative and performance expectations. It also identifies the expectation that each student will participate in a training and evaluation process in an effort to facilitate and record learning. Students are offered flexible and individualized hours of employment to meet their needs and abilities.

Partnerships which have evolved have been invaluable to the success of the Cabana. The Ministry of Community and Social Services has funded the Cabana through Special Projects funding. The Town of Parry Sound offers a no-fee lease to CLPS. Parry Sound High School became involved in the last few years by offering training throughout the school year around skills needed to be employed at the Cabana and by offering a summer school teacher to support students in the program to be employed at the Cabana.

In 2011, eleven staff had the opportunity to work at the Cabana and learn essential skills. All of those students have built person-directed employment plans that outline future goals. An integral part of making this possible has been the connection with LINC. Employment Facilitator Lindsay Hammel

took on the task of overseeing operations and building employment plans with the students. This built the opportunity for guaranteed follow-through, as she continues to work with a number of the students who did not return to school following the seasonal closing of the Cabana.

Parry Sound primarily offers year-round employment opportunities in customer or food services. The Cabana is a perfect addition to the town for training and skill building for those students who may not otherwise be hired in the community. The level of support and skill building is not something that local businesses could offer. It is welcomed by employers, customers and other community businesses as well as not for profit organizations as preparation for consideration of employing these students in the future. The value of the Cabana contributions is immeasurable, from relationship building with customers, trainers and lifeguards (who share the building where the Cabana is located), learning how to use a cash register and count money, personal hygiene, social skill development, work ethics, inventory control, customer service, telling time, food handling, and self-confidence building, to a possible decrease in the demand on the ODSP income supports system. There are just too many benefits to name.

The Cabana has proven itself to be a treasure of the Georgian Bay shoreline. Not a treasure of the typical kind but a unique treasure that has touched many lives and helped to build numerous valuable employees and contributing members of the community. This is creativity and respect for individuality at its best!



## Community Living Parry Sound Bill of Rights

1. The right to make a decision and change my mind
2. The right to learn about personal power and how to use it every day
3. The right to express all of my feelings
4. The right to say what's on my mind and to disagree with staff, therapists, etc.
5. The right to work
6. The right to get paid
7. The right to go into the community and prove that I am able to; the right to review restrictions on access to the community
8. The right to tell the truth in court when a crime has been committed against me
9. The right to spend my money as I choose
10. The right to watch what I want on TV
11. The right to be part of the discussion as to where I live
12. The right to choices, including right to risk
13. The right to be treated respectfully by staff
14. The right to relationships: friends, husbands/wives, boyfriends/girlfriends
15. The right to be treated respectfully in the community
16. The right to call the police when I'm being threatened (unless it is a treatment issue)
17. The right to be treated equally
18. The right to have my decisions respected and backed by CLPS. If necessary, a meeting with my family will be held.
19. The right to visit family
20. The right to stay up at night
21. The right to shelter
22. The right to an education
23. The right to treatment
24. The right to privacy
25. The right to attend scheduled activities
26. The right to dream



### CONTACTS & PROGRAMS

Jill Reeve, Director of Accommodation Services  
Paula Mullen, Director of Children & Youth Services  
Brad Horne, Director of Community Development & Inclusion  
Lori McPhaden, Manager of Associate Living  
Kim Gauthier, Manager of Quality Assurance  
Sue McDowall, Supervisor of Residential Services  
Rick Harrington, Supervisor of Community Support Services  
Kathy Pastoor, Respite Services  
Tamara Cunningham, Volunteer Services  
Alyssa Koenderink, Synergy Project Coordinator

### ADMINISTRATION

Jo-Anne Demick, Executive Director  
Malcolm Verth, Director of Corporate Services  
Kyle Turriff, Intermediate Accountant & IT Support  
Jane Leadbeater, Executive Assistant  
Donna Lubbelinkhof, Receptionist

### BOARD OF DIRECTORS

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Gillian Forsey, Director in lieu of Past President  
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## Emerson, Lake and Palmer

Many of you will be aware that a class action suit has been certified by the courts to go forward against The Province of Ontario, who operated Huronia Regional Centre (HRC) in Orillia from 1876 to 2009. The lawsuit says the Province of Ontario failed to properly care for and protect people who lived at HRC. The lawsuit says residents of HRC were emotionally, physically, and psychologically traumatized by their experiences at HRC. Just recently a judge acknowledged the urgency of this case and moved it ahead of the queue to set the earliest possible trial date, beginning September 2013.

The class action suit was launched by Patricia Seth and Marie Slark, two former residents of HRC on behalf of all those who resided there, many of whom are unable to speak for themselves. CBC Radio The Sunday Edition aired a documentary called *The Gristle in the Stew* on November 27, 2011 featuring the two plaintiffs. A similar suit is being launched by people who resided at the Rideau Centre in Smith Falls. Sixteen institutions operated between the years of 1876 and 2009. There were 50,000 people from all across the province that spent all or part of their lives in them.

Over the years I have been privy to information contained in files, had people share stories with me, and witnessed abuse firsthand. To illustrate I will tell you a little about Emerson, Lake and Palmer (names changed to respect privacy).

Emerson spent his formative years in Parry Sound with his family. In the early 1960s, during the first years of adulthood, his behaviour became such that his parents could no longer cope. He was taken to the Rideau Regional Centre in Smith Falls. Emerson told me that the first day he was there, "They put the boots to me". I suppose this was

intended to show him "his place".

No one intervened, no report was filed, no one was held accountable.

Lake was a young woman at the Muskoka Centre in Gravenhurst when I first met her in the late 1980s. I was part of a transition team to move her back to the community under Project 55. When we went to the Centre we were told that some of the staff might be hostile, as Project 55 was about downsizing institutions and many jobs would be lost. We therefore tried to be sensitive. I saw Lake for the first time while she was sitting at a long lunch table. Suddenly her staff swatted her in the head. She had reached for her pudding and had not eaten her meat. I was shocked and then ashamed that I felt powerless to do anything. Lake seemed to take it all in stride.

No one intervened, no report was filed, no one was held accountable.

Palmer was a boy of eight when he entered HRC in the early 1950s. I try to imagine him at that age, what he was like, how he felt. He spent years in HRC where he was sexually abused and beaten to the point of disfigurement. His family was never notified of the assaults.

No one intervened, no report was filed, no one was held accountable.

The Province of Ontario says if abuse happened "Prove it". They have responded that if it happened people could have filed complaints at the time. This would be laughable if it wasn't just so damn sad.

The Orillia Asylum for Idiots (later renamed Huronia Regional Centre) may have opened in 1876 with good intentions as a care and training facility for people with developmental delays. It quickly became an overcrowded dumping ground for people whose families had little or no resources in their communities.

As late as the 1960s the government produced a little film, *One on Every Street*, that was given to doctors to show parents, to encourage them to put their children in institutions. They were often told to have another child and to forget about the one in the institution. They were encouraged not to visit.

Pierre Burton wrote an article for the Toronto Star in 1959 entitled *What's Wrong At Orillia, Out of Sight, Out of Mind*. This ignited a debate over the treatment of the intellectually disabled. After one young man committed suicide and another froze to death in 1971, lawyer Walter B. Williston was commissioned to write a report for the government. He concluded "that the entire system was outdated and broken" and that "it was time for a century of failure and inhumanity to come to an end". The inhumanity continued for another thirty-eight years. HRC closed in March 2009, the last to do so in Ontario. There are others across Canada that remain open. Just last month a documentary was aired about ongoing neglect and abuse in New York State Institutions. A disproportionate number of people have died of unnatural causes in these institutions.

Emerson, Lake and Palmer not only deserve a cash settlement and an apology for what happened to them but a commitment from the Province of Ontario to support individuals and families with the properly funded services they need to live productively in their community. They also deserve to be able to trust that harsh deeds and harsh words will not be part of their daily lives. If they are abused they should be able to expect someone to intervene, report and hold someone accountable.

*Leslie Panipak  
Community Inclusion and  
Support Facilitator*

## Community Living Parry Sound Bursary Recipient 2011, Jacki Barks

On an annual basis Community Living Parry Sound (CLPS) offers a bursary to a graduating Parry Sound High School student who has worked to promote community inclusion and remove barriers often faced by people with disabilities. The recipient for 2011 was Jacki Barks.

Born and raised in Parry Sound, Jacki learned early to accept and embrace the diversity of people. She states "My parents raised me to accept people for who they are. I think they are proud of me now for doing work that is meaningful and makes a difference. This is not typical work for people my age."

As a young girl at William Beatty Public School, she remembers noticing the differences in other students and feeling badly for those who were not included or accepted in the mainstream. Jacki was part of the mainstream and participated fully in school, not sure how to support those who were not accepted. As she matured throughout her high school years she found ways to do just that. She began by obtaining summer employment in 2010 with CLPS as inclusion staff at the YMCA Summer Camp. In this role, she was assigned to a child who would typically face barriers in camp to support and assist him/her to participate fully and be accepted. During her 2010-2011 school year she applied to be a Respite Contractor with CLPS in hopes of

earning some money over the school year while doing a job that might make a difference for a child. Since the spring of 2011 she has worked with about six different families providing respite services. She has continued to work with one family on a more consistent basis over the summer months. During the summer of 2011 she was also employed by CLPS as a camp counsellor in the Arts and Movement Day Camp through the month of July. This is a fully inclusive camp open to all students in the Parry Sound area, providing a variety of art and physical activities to participants.

Today Jacki is preparing to forge ahead with her post-secondary education at Nipissing University where she will be studying Psychology, with aspirations of becoming a Child Psychologist. She feels that her experience in working with children has helped her to not only to obtain the bursary, but to get accepted to the program of her choice and have a better chance of obtaining employment in the same field in the North Bay area.

As Jacki looks back on high school she believes that students in segregated classes would benefit from a better balance of necessary educational programming and social opportunities. "I understand that some students need modified educational programs but everyone should be included equally in



social situations" she says. She muses that it might be helpful if students in the mainstream had more opportunity to be involved in the segregated programs to build relationships and greater understanding of diversity.

When asked about her feelings about the bursary she says "It is really nice to be recognized for my efforts in promoting inclusion." CLPS is very appreciative of all of Jacki's advocacy and support and wishes her the very best in her endeavours. Her passion and determination will be of great benefit in her future.

## Volunteer of the Year 2011, Janet Childerhose



Janet served on our Board of Directors since 2004 and was a dedicated, caring volunteer. She has recently retired from the Board in September 2011 and she will be missed. Janet has represented Community Living with honours, speaking at Breakfast with the Mayor on several occasions and attending special events for volunteers both internally and externally at Parry Sound Volunteer Network gatherings. She is warm and funny and we are grateful to have had her as a part of our organization.



Staples Express in the Parry Sound Mall continues to fundraise and support Special Olympics Ontario (SOO) through bake sales, promotions, and participation of community partners like the OPP, Parry Sound Fire Department and local businesses. All events take place at the store. SOO volunteers, athletes, and Staples staff make this event fun and very successful. Nationally Staples contributes 15% to the annual operating costs of Special Olympics. In 2010 the Parry Sound Staples Express store raised \$2890 and \$2922 in 2009.



Thank you to all for making this annual event such a great boost to Special Olympics Ontario and to the local spirit of our athletes.



Nobel School fundraising volunteers George Roy and Bob Bellehumeur have taken on their new volunteer role with enthusiasm. Nobel Public School was looking for volunteers to sort bottles at the Carling Transfer station and return them in order to raise funds for the school to purchase new playground equipment, sports equipment, classroom equipment and help fund class trips. The two men bring a lot of experience to the job with George's many years as a hot dog volunteer in the school and Bob's experience in recycling duties around town.

Thus far, George and Bob have raised over \$700 for the school since starting this past August. The Nobel School Parent Council has commended them for their hard work and dedication.

*Tamara Cunningham  
Volunteer Facilitator*

## Vanessa's Story

On a September afternoon in 2007 Faith came running through the door from her first day of Grade 4 brimming with excitement. "I had a fantastic first day Mommy, and the best part was I met a new friend. We have a new girl named Vanessa in our class and I want to invite her to my birthday party." As a mother I was very proud of Faith for extending herself to the new student and excited that she had made a new friend. I was happy to extend the invitation to Vanessa to attend Faith's birthday party.

The next two weeks went by uneventfully with the typical ups and downs of the first month back to reality following summer holidays. We went about school and work routines as usual. The odd story about great days and silly happenings at school surfaced but it was mostly filled with party anticipation.

The big day arrived and Faith went to school very excited to be bringing her friends home with her on the bus. When the bus pulled up the girls filed off one by one with Vanessa in the middle of the pack. As she descended the bus steps I realized that she had a visible

limp in her walk. As they got closer to

the house it became apparent that Vanessa had cerebral palsy. I watched in amazement as all of the girls ran toward the house together in anticipation of a birthday party they were going to celebrate together; not one of them paying any mind to the differences between them.

I spent the next few hours busily execut-



ing party games, feeding children dinner and birthday cake and thanking parents as they picked up their children to go home. After everyone had left I thought about how proud I was of my daughter to invite Vanessa to her party and to treat her as though she is just one of the girls; after all that is what she is, just one of the girls. I thought I should probably tell Faith how proud I was of her for accepting Vanessa and not judging her for her differences. In my elementary school days children like Vanessa would have been segregated in their own program and teased on the playground because they walked different. Then it hit me: Why would I celebrate this? To Faith, Vanessa was not different. She did not

pay attention to the physical differences and could not detect the developmental differences. To her Vanessa WAS just one of the girls. She was another friend and she was thrilled to have met her. This is the way people should be treated. Somehow I had raised a child that accepted people more readily than I had as a child. Pointing this out would reveal how unaccepting we were in my day and make her question herself. I decided not to celebrate my pride in her, but silently encourage her to continue being herself.

As the years went on Faith and Vanessa became even closer. They had one other



really close friend, Lila, and as a trio they did everything together in a typical young girl fashion. There were many great times, sleepovers, make-up and fashion dilemmas, theme park trips, boy issues, and squabbles.



When Vanessa was scheduled to have surgery for her foot to try and correct her gait, Faith and Lila were



concerned for her and wished her well. When Vanessa returned to school everyone signed her cast with well wishes as they would have if someone had broken an arm. In Grade 7



they went on a ski trip to Quebec.

Vanessa was just as excited

as everyone else to hit the slopes. There was never a suggestion that she should not attend or participate fully; on the contrary, she was treated like the rest of the class and made great memories. In Grade 8 they attended the annual camping trip,

Vanessa and Lila were co-presidents on student



council, they went to teen dances, and they graduated together in beautiful graduation dresses. Following graduation they did a photo shoot to capture memories of their day. The photo that stands out in my mind is one where they are all jumping in the air together with the caption "WE DID IT TOGETHER". When I first saw this photo I didn't see Vanessa's visible differences. They were there but I realized that over the years I had lost sight of them also. The rest of her class never really did see them. She was just Vanessa, Faith was just

Faith, Lila was just Lila. They were all talented and beautiful graduates.

It was when I saw this picture that I thought I needed to write about Vanessa. She is a true success to the changing of perceptions and acceptance of diversity in our community, but she doesn't know it because it is not natural to her to celebrate just being human.

Vanessa's story is a testament to the positive attitude of parents who receive a diagnosis for their child. Vanessa's parents never treated her differently. They gave her the same age appropriate opportunities as other girls her age. There was no need for them to advocate for integrated school programming because through their positive parenting style they raised a young girl who presented herself at school in a way that did not make her differences visible.

This is proof that the years of advocacy, person centered practices and public education by organizations like Community Living among many others is taking hold. This is a celebration for the passing of the times that children who had visible disabilities



were segregated and treated as "special". The fact that she is accepted should not be celebrated; it should be seen as natural.

My hope is that someday services are not designated for people with disabilities but that all people access all services and all services have the availability of staff that can support anyone



requesting their services. Maybe we will tell our grandchildren stories about way back when, when people were treated differently based on their physical or developmental abilities alone and our grandchildren will have difficulty believing it.



Older generations are working on change. Newer generations are raised in acceptance of diversity.

Congratulations to a changing world and to Vanessa and her family who are great examples of a reason not to celebrate; for in today's world we are all accepted.

*Barb Swartz-Biscaro  
Person-Directed Planning  
Facilitator*



## Children & Youth Services

It's hard to believe it has been a full year since our Children and Youth Services program review was completed. Throughout this year our staff has worked to implement goals established during our visioning exercise, as well as manage the responsibilities of ever increasing caseloads and waitlists.

An integral part of our service delivery has been the use of the Person Directed Plan and all staff have benefitted from consistent and effective training.

The Family Support Services program has moved from the Individual Family Services Plan to adopting a One Page Profile planning tool. A One Page Profile is a summary of what is important to your child and how to provide the best possible support in a variety of environments. One Page Profiles can be used when beginning school, enrolling in clubs and sports teams, volunteer placements, and job placements, to name a few. The One Page Profile captures what is important for your child and what supports may be necessary. This is a dynamic process and the One

Page Profile can be updated anytime by you or your child.

Our agency as well as the Transitional Aged Youth program staff has been involved in a direct way with the development of the Transitional Aged Youth Protocol with the Ministry of Community and Social Services and Ministry of Children and Youth Services. Thank you to all the parents, youth, partner agencies and staff who participated and shared their expertise with the Ministries in helping to develop a transitional tool that will assist in identifying services for youth as they transition to adulthood.

A key focus in our youth program has been the work with the Employment Program to secure summer employment opportunities and after school experience.

Our Respite Services program continues to address the needs of the families, children, youth and adults by accessing additional supports outside our own funding allocation. We play a key role as lead agency and newly appointed co-chair of the Nipissing, Mus-

koka and Parry Sound Respite Network.

Our involvement with the Best Start Network has forged excellent relationships and we are actively planning to explore alternatives to our summer camp program. We endeavour to share our expertise and experiences with an existing camp provider and truly enhance the opportunities for full inclusion for all the children we provide support to. A key direction identified through our review as well as our agency mandate is to seek community based programs and support them through shared best practices.

As we change and move forward we stay focussed on our key directions of inclusion, transitions, employment, empowerment, planning and partnership.

On behalf of our Children and Youth Services staff, Kathy, Shirley, Jason, Leigh and Caroline, we wish you health and happiness this holiday season and in the New Year.

*Paula Mullen*  
Director  
Children & Youth Services

## FAMILY HOME PROVIDERS REQUIRED

### Make a Difference in a Unique and Rewarding Way

#### About Family Home:

The Family Home Program is a flexible option that matches people with intellectual disabilities with individuals who can provide a caring, stable home environment. The supports offered are tailored to each situation and take into consideration the unique qualities and needs of everyone involved.

#### Who are Family Home Providers?

Family Home Providers are people who have chosen to open their homes and their lives to a person with a developmental disability. These individuals:

- \* can be single, couples or families of all types of compositions;
- \* have diverse experiences, backgrounds and lifestyles;
- \* can provide a consistent, nurturing home life; and
- \* are willing and capable of assisting another person in areas of daily living.

#### Reimbursement:

Family Home Providers are compensated for services based on a daily rate.

#### Screening Process:

All potential family home providers undergo an extensive screening process before a person is placed in their care. This involves interviews with staff, natural families and the person seeking a Family Home situation. In addition, background screening, reference checks and a health and safety inspection of their home is required.

#### Ongoing Support and Monitoring:

Once a Family Home arrangement is in place, flexible supports are arranged to ensure the ongoing success and development of a lasting relationship. Family Home staff act as a liaison between all parties to ensure that everything runs as smoothly as possible. Your satisfaction with the arrangement is regularly assessed, both formally and informally. Staff will intervene and ensure that any needed adjustments are made and enable the best possible outcomes for all parties.

**For further information please contact:**

**Lori McPhaden**  
**Manager of Associate Living**  
**Community Living Parry Sound**  
**38 Joseph Street**  
**Parry Sound, Ontario P2A 2G5**  
**Telephone: 705-746-9330, Ext 237**

## Volunteer Opportunity

Are you looking for a different volunteer experience or do you know someone who is? The Board of Directors for CLPS is looking for new Board Members or volunteers for their committees. Each September there are usually members who must step down because their terms are completed, opening the door for new people to bring their ideas to the table and participate in a rewarding community experience.

If you would like further information about volunteer opportunities with the Board, please contact:

**Wayne Casey**

**Chair, Nominating & Membership Committee**

**Community Living Parry Sound**

**38 Joseph Street**

**Parry Sound, Ontario**

**P2A 2G5**



With the announcement of the Registered Disability Savings Plan (RDSP), the lives of Canadians with disabilities are changing for the better. For those 50 years of age and under, the Government of Canada matches money saved in an RDSP with grants and provides a bond of up to \$1000 for people living on a low income - no contribution necessary!

To learn more about the RDSP and how you can start one for you or your relative, RDSP Ontario through the support of the Government of Canada is offering free information sessions from June 2011 to February 2012.

For more information about the information sessions, please visit <http://rdspontario.ca>.

For more information about the RDSP, please visit [www.rdsp.com](http://www.rdsp.com) and the Government of Canada's website, [www.disabilitysavings.gc.ca](http://www.disabilitysavings.gc.ca).

**Support Community Living Parry Sound  
Become a Member**

**Benefits of Membership**

- ◆ *Focus on Community Living*, our own agency newsletter
- ◆ Voting privileges at Annual General and Special meetings (as outlined in our by-laws)
- ◆ Advance notice of workshops and special events
- ◆ Opportunity for valued input (surveys, etc).
- ◆ *DIRECTIONS*, the Community Living Ontario Newsletter
- ◆ Discount on Registration Fees (on workshops and training)
- ◆ Name on Mailing List
- ◆ Information Kit for New Members
- ◆ Access to Resource Library (subject to availability)
- ◆ Access to Sensory Room (subject to availability)
- ◆ Access to Board Room (subject to availability)

**Yes! I wish to join Community Living Parry Sound for a one-year period at a cost of \$10 or a Lifetime Membership at a cost of \$100**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Membership Fee: (    ) X \$10.00

My Donation: \$ \_\_\_\_\_

Total Enclosed: \$ \_\_\_\_\_

Signature: \_\_\_\_\_

Please make cheque payable to Community Living Parry Sound and return with completed membership form to:

Community Living Parry Sound  
c/o Jane Leadbeater  
38 Joseph Street  
Parry Sound, ON  
P2A 2G5

## **THANK YOU!**

To all Volunteers, Family Home Providers and Respite Providers for your dedication

To the following for their continued partnership with children's programs and support in helping us fulfill our goal of inclusion:

Hands TheFamilyHelpNetwork.ca  
District of Parry Sound Best Start  
Carinna Pellett and the staff at Hidden Bay Leadership Camp  
Thom Morrissey, Jodi Mayhew, and the staff at William Beatty Public School  
Cheryl Lake and the staff at the Parry Sound YMCA  
Dorothy Rainey and the staff at the YMCA Kids Club

To the following individuals who have contributed to the delivery and excellence of our children's programs:

Our Arts & Movement Day Camp teachers Sheila Hannon, Carolyn Stevenson, Alicia Calway, Holly Ferris, Austin Turner, Tyler Taylor, and Riley Scott

Our camp staff Samantha Hanna, Christine Froehlich-Fivey, Jacki Barks, Vanessa Robinson, Sarah Harris, Meagan Hall, Gillian Higgins and Tim Beasley

Our camp and program volunteers Laura Matthews, Rachel Chevrette, Megan Gardner, Morgan Ranney, Carly Beaton, Stephanie Silvestri, Ann Silvestri, Alyssa Segula, Shannon England, Jazmine Burns, Andrea Spinney, Heidi Hess, Mitzi Dinsmore, & Claire Stevenson

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